

ENGLISH FIRST PAPER

Subject Code : 107

Time - 3 hours

Full marks - 100

[N.B. The figures in the right margin indicate full marks.]

Part 1 - Reading**Marks-60****1. Read the passage and answer the questions A and B :**

His name was Jerry..... he had been at the orphanage since he was four. I could picture him at four, with the same grave gray-blue eyes and the same independence? No, the word that comes to me is "integrity"..... It is bedded on courage, but it is more than brave. It is honest, but it is more than honesty. The axe handle broke one day. Jerry said the woodshop at the orphanage would repair it. I brought money to pay for the job and he refused it.

"I'll pay for it," he said. "I broke it. I brought the axe down careless." "But no one hits accurately every time." I told him. "The fault was in the wood of the handle. I'll see the man from whom I bought it." It was only then that he would take the money. He was standing back of his own carelessness. He was a free-will agent and he chose to do careful work, and if he failed, he took the responsibility without subterfuge.

And he did for me the unnecessary thing, the gracious thing, that we find done only by the great of heart. Things no training can teach, for they are done on the instant, with no predicated experience. He found a cubbyhole beside the fireplace that I had not noticed. There, of his own accord, he put kindling and "medium" wood, so that I might always have dry fire material ready in case of sudden wet weather. A stone was loose in the rough walk to the cabin. He dug a deeper hole and steadied it, although he came, himself, by a shortcut over the bank. I found that when I tried to return his thoughtfulness with such things as candy and apples, he was wordless. "Thank you" was, perhaps, an expression for which he had no use, for his courtesy was instinctive. He only looked at the gift and at me, and a curtain lifted, so that I saw deep into the clear well of his eyes, and gratitude was there, and affection, soft over the firm granite of his character.

A. Choose the correct answer from the alternatives:

(a) What does the word 'grave' in the passage mean?

- (i) deep (ii) insignificant (iii) light (iv) exuberant

(b) The word 'careless' mentioned in the passage means

- (i) impudent (ii) considerate (iii) foresighted (iv) heedless

(c) What impressed the writer?

- (i) Jerry's sense of sincerity (ii) Fairness of character (iii) Jerry's sense of courtesy (iv) Jerry's sense of integrity

(d) What does the word 'gratitude' in the passage refer to?

- (i) ungratefulness (ii) appreciation (iii) thankfulness (iv) thanklessness

(e) What type of attitude did Jerry show when he got a gift from the writer?

- (i) Cheerful (ii) thankful (iii) indifferent (iv) silent

(f) "He was a free-will agent" What does the word 'free-will' mean?

- (i) reluctant (ii) enforced (iii) autonomy (iv) involuntary

(g) What does the word 'subterfuge' in the passage refer to?

- (i) candidness (ii) excuse (iii) forthrightness (iv) none of these

(h) What is the antonym of the word 'affection'?

- (i) love (ii) devotion (iii) amity (iv) antipathy

(i) The word 'gracious' in the passage is closest in meaning to-----

- (i) courteous (ii) impolite (iii) ungenital (iv) cruel

(j) The word 'refuse' mentioned in the passage means -----

- (i) restrain (ii) deny (iii) accept (iv) consent

B. Answer the following questions:

(a) "Jerry was a free-will agent"---explain the statement in your own words.

(b) Why was the authoress impressed with Jerry?

(c) What does the phrase "granite of his character" refer to?

(d) What things did Jerry do "of his own accord"?

(e) "Jerry is a responsible boy" ---how do you know about his responsibility?

2. Read the following passage and make a flow chart showing the principles of ecotourism set forth by the International Ecotourism Society (No. 1 has been done for you.)

Ecotourism is broadly defined as low impact travel to endangered and often undisturbed locations. It is different from traditional tourism because it allows the traveller to become educated about the areas-both in terms of the physical landscape and cultural characteristics. It often provides funds for conservation and benefits the economic development of places that are often impoverished.

Principles of Ecotourism:

Due to the growing popularity of environmentally-related and adventure travel, various types of trips are now being classified as ecotourism. Most of these are not truly ecotourism, however, because they do not emphasize conservation, education, low impact travel, and social and cultural participation in the locations being visited.

Therefore, to be considered ecotourism, a trip must meet the following principles set forth by the International Ecotourism Society (TIES: 2015):

- * Minimize the impact of visiting the location (i. e. the use of roads) Build respect and awareness of the travellers for the environment and cultural practices.
- * Ensure that the tourism provides positive experiences for both the travellers and the hosts.
- * Provide direct financial aid for conservation.
- * Provide financial aid, empowerment and other benefits for local peoples.
- * Raise travellers' awareness of the host country's political, environmental and social climate.



3. Write a summary of the following text:

We spend money for different reasons. We buy foods, clothes or everyday essentials. Pay for different services, entertain people, travel to places, help others in need or invest in business and thus spend money everyday. In fact, spending in a part of our life.

Spending may make us happy or unhappy depending on how and why we spend. When we spend money on things that we need and within our limit, it is good. When it becomes a compulsive behaviour, it makes life stressful. Unnecessary spending or spending beyond one's means has some bad effects. For one thing, it may lead to financial ruin or debt, and for another, it may create unhappiness within families. People who overspend are never satisfied with what they have. They always rush for brands, fashion items, designer clothes etc. Over a period of time it becomes an addiction which may eventually create psychological problems.

4. Read the following text and fill in the blanks with suitable words from the box. There are more words than necessary. Make any grammatical changes if necessary:

living	changes	huge	mighty	great	ambitious
economic	reality	connects	owing	dream	developed

The Padma Bridge is no longer a dream now, a (a) _____. This multipurpose bridge is going to be a (b) _____ boon for the south- western part of Bangladesh. But decades ago, it was rather an (c) _____ dream, a daunting challenge to tame the (d) _____ Padma. Crossing the river has always been strenuous and sometimes dangerous (e) _____ to unreliable and limited ferry connections and long waits for crowded boats and launches. The Padma bridge that (f) _____ Dhaka with 21 southern districts is a potential catalyst for major economic (g) _____ in the lives of over 30 million people (h) _____ in the region and will give a (i) _____ to trade and (j) _____ activities.

5. Fill in the gaps using suitable words:

Nelson Mandela was an unconditional brave fighter against race discrimination. During his (a) _____, he had (b) _____ himself to this (c) _____ of the people of Africa. He stated that he had fought against (d) _____ domination and he had fought against black (e) _____. Being (f) _____ with his (g) _____. Nadine Gordimer, the South African writer and Nobel Laureate for literature, once (h) _____ that Mandela was at the (i) _____ of their time, theirs in South Africa, and the other people (j) _____ they were.

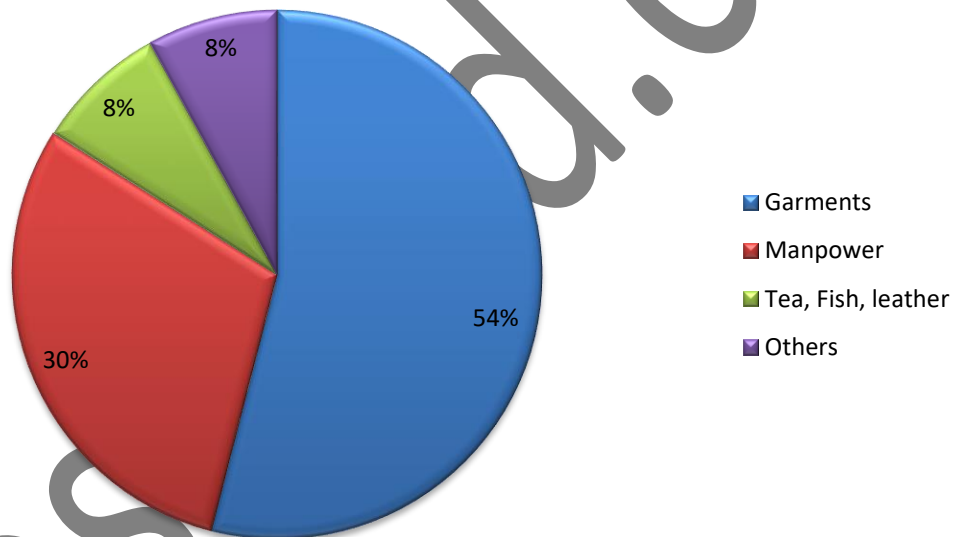
6. Rearrange the following sentences to make a coherent order:

- (a) The cook was very stubborn.
- (b) The cook could not check his temptation and ate one of the drumsticks.
- (c) The master was also very clever and was not to be fooled so easily.
- (d) The cook was more than clever.
- (e) He replied that it was a one-legged duck.
- (f) Once a cook roasted a duck for his master and it looked very delicious.
- (g) The master came to have his meal and noticed one of the legs missing.
- (h) He said that there was no one-legged duck.
- (i) He asserted that this duck had only one leg.
- (j) He asked what had happened to the other leg.

Part 2 - Guided Writing

Marks - 40

7. The pie chart shows the export sectors in Bangladesh that earn foreign currency. Write a paragraph describing the chart below. You should highlight and summarize the information given in the pie chart:



8. The following is the beginning of the story, complete it in your own words:

Once upon a time there lived a king in England. He had three daughters. Oneday he made up his mind to divide his kingdom among them. So, he called them in the court and asked each of them how much they loved him

9. Suppose, you are Nadim/Neela, write a letter to your brother/sister, Shakil/Sabiha advising him/her not to share any wrong information on Facebook.